



FUTURISTIC TEACHER EDUCATION DETERMINES STABILITY OF EDUCATION

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Abstract

Changes are the natural phenomena everyone has to go through with it. One of the most important concerns all over the World is no doubt "Education." No matter who we are, or what profession we perform, we have things to say about this important issue. We criticize the existing educational system in the countries we live in, comment on the new systems around the world or suggest new ways of teaching and learning. Quality and excellence in the education sector is one of the major factors of the teacher education in its plan. To achieve the outcomes of enhanced quality and excellence in futuristic teacher education at all the level. The impact of any educational system can only be as powerful and effective as the teachers or the educational leaders who actually perform this profession. The lives of all learners are shaped by the teachers. A teacher can easily become an educational leader; can create positive change in the classroom. So there is real need for change in the futuristic teacher educators. The author would like to throw the light on the concept, need, challenges and based upon the challenges the recommendations which are proposed for betterment of upcoming futuristic teachers.

Keywords: *Futuristic Teacher Educators, Challenges, Qualitative changes.*



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Introduction:

Today's world has bloomed with an exclusively overlook of the education and technology. It has wide range upon the whole world with its all kinds of drastic changes. Such changes made one to be there in main stream. There are many fields with are updating their base of knowledge, application, skills and professionalism. The teacher is the most important element in any educational program. It is the teacher who is mainly responsible for implementation of the educational process at any stage. This shows that it is imperative to invest in the preparation of teachers, so that the future of a nation is secure. Education has also vast range which determines ones quality of development. It also promotes concern one to give their best in field. Teacher Education institutions perform a significant function of providing learning experiences to lead from the darkness of ignorance to the light of knowledge. The current system of teacher education is supported by all in all sense of world. An Institutions are working together to enhance the quality and effectiveness of teachers preparation programme at the pre-service level and also through in-service programs for serving teachers throughout the country. Above all this cites there are many ups and downs and barriers which make such quality to go down.

Meaning and Concept of Teacher Education:

“ All formal and informal activities and experiences that help to qualify a person to assume the responsibility as a member of the educational profession or to discharge his responsibility most effectively.”

C.V.Good (1973)

“The function of teacher education is to produce good teachers; the good teacher is one who produces good results in meeting the central presenting needs of life in whatever social context.”

W.Walker (1967)

Above definitions are sum up that, Teacher education aims to produce skillful or efficient teachers to play their role towards society by preparing effective teachers. Teacher education is related to the development of teacher proficiency and competencies. Teacher education encompasses teaching skills, sound pedagogical theory and professional skills which enhances their level of growth into professional field.

Teacher Education = Teaching Skills + Pedagogical theory + Professional skills.

Need and Importance of Futuristic teacher Education:

As we discussed above the qualities of teacher education for futuristic teachers are made at their ease. But updating knowledge and technology enhance such competencies among them. They are stated as follow..

- 1) Teacher educators need to focus on the affected areas where it is being required for lifelong improvement. Because such improvement leads towards the up-liftment of the society.
- 2) In today’s scenario, updating knowledge and well being management are essential to carry the quality into work. Such futuristic teachers bare the real back born who leads these kinds of changes it.
- 3) People come to teacher education with beliefs, values, commitments, personalities and moral codes from their upbringing and schooling which affect who they are as teachers and what they are able to learn in teacher education and in teaching. Helping teacher candidates examine critically their beliefs and values as they relate to teaching, learning and subject matter and form a vision of good teaching to guide and inspire their learning and their work is a central task of teacher education
(Fieman-Nemser, 2001).
- 4) The teacher is required to acquire adequate knowledge, skills, interests and attitudes towards the teaching profession. It is required because it helps them to be there in main stream.
- 5) The teacher’s work has become more complicated and technical in view of the new theories of psychology, philosophy, sociology, modern media and materials. The teacher can be made proficient with well planned, imaginative pre-service and in-service training programmes.

Enhancement of the qualities and skills through such work make the futuristic generation more capable to acquire new things.

Objectives of Futuristic teacher Education:

Objectives are the real soul of any work. It guides you to the right direction of proposed work. Futuristic teachers are tomorrow's pioneers of the field of education. It not only helps them to be there in main stream but also makes them to be update and current work era.

1. To promote the tomorrow's teacher educators of betterment of society.
2. To make teacher educators a good facilitator for acquiring new challenges.
3. To cater their requirements and fulfillment of them.
4. To handle the updating techniques and tools in the real classrooms.
5. To highlight their strength and make them capable to proposed it in positive way.
6. To provide opportunities for self-learning, reflection, assimilation and articulation of new ideas; developing capacities for self directed learning and the ability to think, be self-critical and to work in groups

Challenges of futuristic teacher education:

Unprecedented expansion of teacher education institutions and programmes during the past few years characterizes the teacher education scenario of today. Education development programmes like Operation Blackboard, District Primary Education Programme, Sarva Shiksha Abhiyan and Universalization of Elementary Education, there was a natural increase in the demand for teachers. Such appointment of the requirements untrained teachers in the system and the essential requirement of pre-service teacher certification for appointment as a teacher led to mounting pressure on existing institutional capacity. Even their untrained skill also leads towards the problematic factors. Sometimes updating technology and their competency make the teacher unsuccessful in their work style. Lack of research work and lack of motivation make the futuristic teachers to pull themselves down as compare to others. As we all know that today's world is totally globalised in all scenarios where mobility of the teachers across the globe demands qualities but any how we educators and institution are lacking behind. Teacher education as a whole needs urgent and comprehensive reform. There is a need to bring greater convergence between professional preparation and continuing professional development of teachers at all stages of schooling in terms of level, duration and structure. Considering the complexity and significance of teaching as a professional practice, it is imperative that the entire enterprise of teacher education should be raised to a university level and that the duration and rigour of programmes should be appropriately enhanced. Strength of workshop and partnership between universities and schools to prepare teachers There is a need to change the thinking of everyone towards the education and their updating knowledge.

Why there is a need to a futuristic teacher to bring the change in current scenario for his stability?

Today's 21st century brings everyone to cope up themselves into real world with all accepted changes in them. There is urgent need to everyone to bring the changes in field where they like to be. It may help them to improvise their skills, knowledge, pedagogical touch, use of techniques, and use of updating things into day to day life. All above challenges can make one to stable him in their work style or professional life. All is we need to be very much careful when we go through the work which are needed to for up-liftment of the society. If there are good programs or curricula to prepare future teachers, there is always room for improvement. Teachers need to keep up with the recent developments in the field of teacher

education and training in order to be able to improve their programs and the quality of teaching and learning process. In order to support this, we, futuristic teachers are responsible.

Suggestion for improvements:

The well-established tradition of teaching in India has retained its inherent strength even under adverse circumstances. The post-independence period was characterized by major efforts being made to nurture and transform teacher education.

1. Incentives in form of praise, salaries, promotions etc.
2. Increase the durations of training.
3. Taking the feedback and their continuous follow up study.
4. Part time Courses of their interest can be included as per their convince of time at work place.
5. Providing the freedom of accepting changes in their field.
6. Consistency of their work form and experiences.
7. Accepting social and economical level of one and promoting them for the further education.
8. Establish learning communities and networks among teachers.
9. Adding positive essence to self appraisal and peer observation.
10. Need to change the evaluation system of judging the person according to his knowledge more than work style.

Thus, the above suggestions are considered to rethink and rebuild it for the improvement of futuristic teacher education.

Conclusion:

No nation develops beyond the quality of its education system, which is highly dependent on the quality of its teachers. Teachers should be given the most appropriate tools during and after their training, including content knowledge and skills as well as teaching methodology to be able to do their work professionally. The globalization concept, if taken into account, would require that teachers and teaching should be recognized like all other professions and should require stringent training and acquisition of knowledge and skills and professional growth.

Thus, today's futuristic teachers will make our nation fulfilled and fruitful in all sense of improvement.

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